

NAME: \_\_\_\_\_

# Math Words

shorter



ends



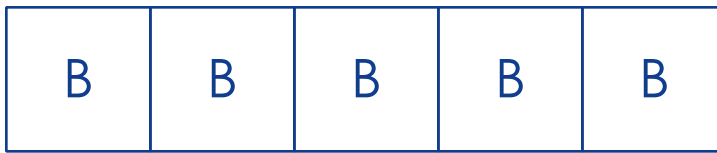
length



NAME: \_\_\_\_\_

## Starter Problem

Color the top train blue. Color the bottom train red. Circle the shorter train.



## Student Thinking

**Dean**

The red train is shorter. I could line up the ends of the trains on one side to check.

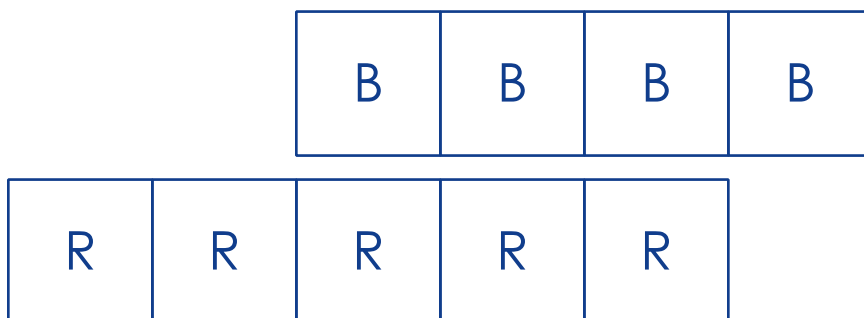


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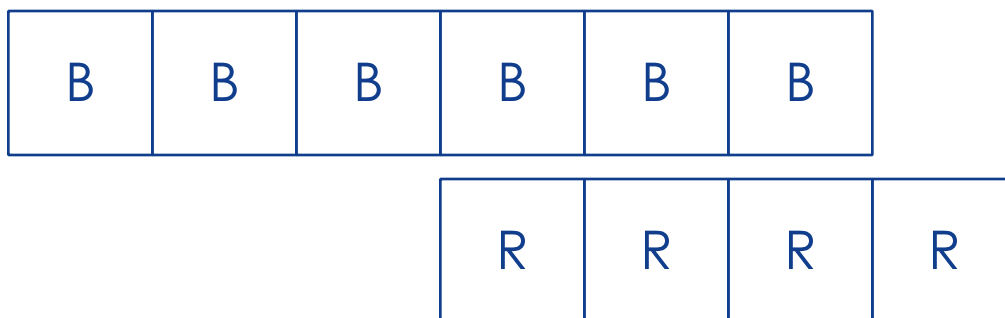
## Our Turn

Color the top train blue. Color the bottom train red. Circle the shorter train.

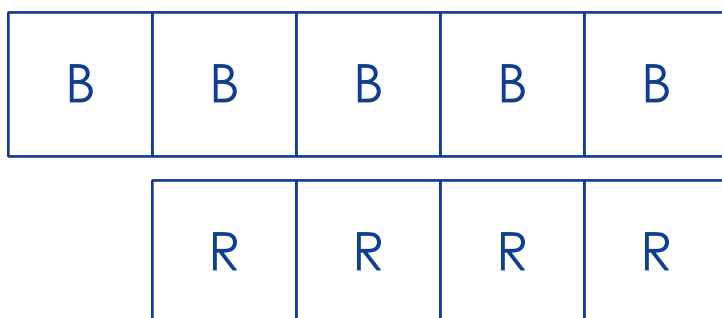
1.



2.



3.



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## Mini Lesson

Color the top train blue. Color the bottom train red. Circle the shorter train.

1.

B	B	B	B	B	B	B
		R	R	R	R	R

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2.

		B	B	B	B	B
R	R	R	R	R	R	

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3.

		B	B	B	B
R	R	R			

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